



**FROM THE PRINCIPAL**

Dear Parents and Community Members,

The mission of the Academy for Character Education (ACE) is to develop and enhance strong character by working collaboratively with families, utilizing an integrated classical curriculum, and personalizing education to challenge students academically. ACE believes students are best prepared as moral, productive, contributing members of our world when trained cooperatively by family and school in an atmosphere expectant of constant ethical behavior and scholarly efforts. To this end, our school offers on-site and off-site learning, family meetings, and a variety of extra-curricular activities based on individual student needs.

Thank you,

Director | Star Sahnaw

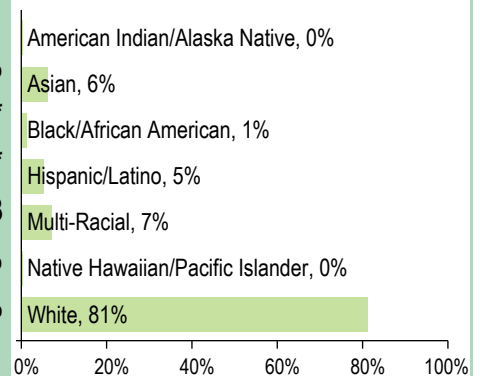
**SCHOOL PROFILE**

<b>ENROLLMENT 2016-17</b>	83	
<b>MEDIAN CLASS SIZE</b>	School	Oregon
English Language Arts	11.0	24.0
Mathematics	3.0	24.0
Science	7.0	26.0
Social Studies	8.0	26.0
Self-Contained	8.0	24.0

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	24%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	>95%
Mobile Students	21.5%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 80  
 Percent of students without all required vaccines: 20

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

*When data are unavailable or to protect student confidentiality:*

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.**

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.4	69.6	57.8	54.7	53.6	
Level 2	24.6	23.2	35.6	21.9	25.9	
Level 1	21.1	7.1	6.7	23.4	20.5	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	62.7	56.9	54.3	41.9	36.7	
Level 2	25.4	32.8	37.0	27.1	31.7	
Level 1	11.9	10.3	8.7	31.0	31.5	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	>95	92.6	87.0	80.0	62.6	60.4
Met	*	3.7	13.0	0.0	11.8	7.2
Did not meet	<5	88.9	73.9	80.0	50.8	53.2
		7.4	13.0	20.0	37.4	39.6

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17
*	*	>95	*
			83.4
			86.9

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
66.7	100.0	--	100.0
			74.8
			84.9

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
100.0	100.0	100.0	--
			81.9
			86.7

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
0.0	0.0	0.0	7.4
			3.9
			2.2

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
100.0	33.3	50.0	--
			57.4
			51.6

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
On Track	*	75.8	82.4	On Track	*	>95	On Track	*	76.1	
Graduation	100.0	68.1	85.3	Graduation	--	56.4	50.0	Graduation	--	70.1
Completion	--	76.8	85.0	Completion	--	66.7	75.0	Completion	--	73.6
Dropout	0.0	4.2	2.4	Dropout	--	9.1	0.0	Dropout	--	5.5
<b>Ever English Learners</b>				<b>Asian</b>			<b>White</b>			
On Track	*	78.7	83.3	On Track	*	>95	*	On Track	*	85.3
Graduation	--	71.1	66.7	Graduation	--	88.0	75.0	Graduation	100.0	76.6
Completion	--	75.6	100	Completion	--	91.9	50.0	Completion	--	83.9
Dropout	--	4.0	5.9	Dropout	0.0	1.3	4.6	Dropout	9.5	3.6
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>			
On Track	*	69.5	80.7	On Track	*	75.6	*	On Track	*	86.5
Graduation	--	55.5	79.6	Graduation	--	66.1	80.0	Graduation	100.0	78.4
Completion	--	64.9	79.6	Completion	--	72.2	100	Completion	--	84.6
Dropout	--	5.7	2.8	Dropout	--	6.3	0.0	Dropout	6.3	3.4
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>			
On Track	*	76.1	*	On Track	*	77.3	79.2	On Track	*	80.4
Graduation	--	68.9	--	Graduation	100.0	69.4	75.0	Graduation	--	71.4
Completion	--	73.8	--	Completion	--	76.5	88.0	Completion	--	79.4
Dropout	--	4.0	0.0	Dropout	0.0	4.6	4.8	Dropout	9.1	4.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>						
On Track	*	>95	83.3	On Track	*	83.6	95.0			
Graduation	--	92.7	94.4	Graduation	--	74.4	84.0			
Completion	--	96.8	100	Completion	--	81.3	92.9			
Dropout	0.0	0.6	2.6	Dropout	0.0	4.1	2.9			

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Students are	September ready to succeed;
	placed in classes according to their abilities, as shown by initial placement testing; high-performing students are allowed to move up to higher levels for subject areas where they excel; struggling students are placed at level where gaps in academic skill sets receive attention	assignments include monthly character stories, weekly math lessons, recreational reading, exposure to upcoming science terms, & Latin review for returning students.
	Summer readiness assignments ensure students arrive in	105 K--12 full-time students; Class size average is 12
		No disciplinary incidents in past ten years;
		Full uniform school; uniforms & textbooks are provided by school -- deposit required

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Struggling students with grade averages below 70%/C - are assigned supplemental one-on-one tutoring
- Students failing to submit assignments or scoring below acceptable 70% are assigned to Homework Club for additional assistance & accountability
- Weekly teacher-supported study hall and more flexible options for struggling students added
- All students receive one-on-one math tutoring provided by qualified teachers

### ACADEMIC ENRICHMENT

- Character Training woven throughout school's curriculum; school operates on premise that academics are a tool to teach principles of good character.
- Young students learn to read, write, & spell through intensive phonics instruction; older students' reading abilities constantly rise due to richness of literature assigned at every level.
- History taught chronologically over 4 years; interdisciplinary humanities curriculum covers history, government, economics, geography, literature, world religions, art, & music.
- 4 year rotation utilized for science -- biology, chemistry, physics, & earth science/astronomy; regular in-class experiments done by all students.
- Advanced Placement courses offered yearly; 2016-2017 school year: -AP Latin, AP Biology, AP World History, AP Art History, & AP English Language & Composition; 90% of high school students enrolled in at least one AP course; 75% of students taking AP exams received passing scores.
- Instructional events --include performing arts shows, class parties, & field trips coinciding with historic studies.

### CAREER & TECHNICAL EDUCATION

Based on student's goals, individually designed career education courses are arranged

### EXTRACURRICULAR ACTIVITIES

- Students have wide variety of extracurricular choices open to them; these include personalized instruction in performing arts (music, art, dance, theater) & participation in wide variety of sports (e.g., swimming, martial arts, gymnastics)
- ACE holds membership with National Honor Society; member students serve as school leaders.
- School-wide field trips and parties are family inclusive

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