

FROM THE PRINCIPAL

Dear Parents and Community Members,

ACE (Academy for Character Education) is in its tenth year. In all rated years, ACE received the highest marks available for academic excellence. It is a hybrid school combining one day per week traditional classroom instruction with family-supervised completion of weekly assignments; assignments are given & graded by highly qualified instructors available daily to provide academic assistance. ACE is college preparatory & classical emphasizing strong language arts skills, logic, Latin, & humanities. The school instructional staff is passionate about imparting knowledge through a co-laboring relationship with families; teachers are committed to assisting each student in

reaching his/her highest potential.

Thank you,

Director | Ranell Curl

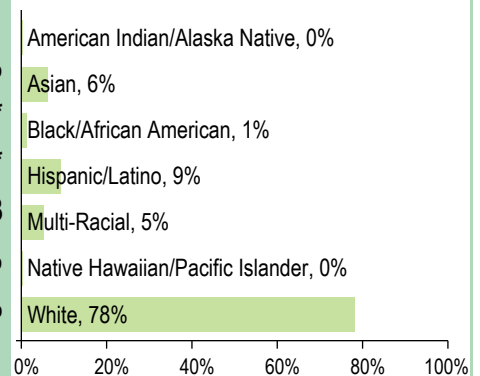
SCHOOL PROFILE

ENROLLMENT 2015-16	97	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.5	24.0
Mathematics	13.0	24.0
Science	17.0	26.0
Social Studies	7.0	27.0
Self-Contained	9.5	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	40%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	>95%
Mobile Students	29.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 86 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 14

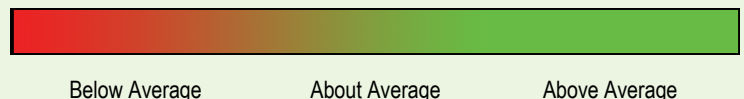
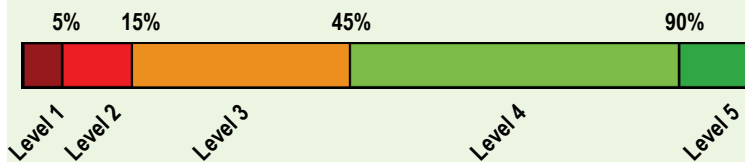
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.		54.4 24.6 21.1	69.6 23.2 7.1	56.5 21.8 21.7	50.4 26.1 23.5
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.		62.7 25.4 11.9	56.9 32.8 10.3	42.7 28.0 29.4	29.0 34.7 36.2
	Science (Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded	
	All students in tested grades	>95	>95	92.6	87.0	63.7	55.7
			3.7 88.9 7.4	13.0 73.9 13.0	12.0 51.8 36.3	7.6 48.1 44.3	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
GRADUATION RATE	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
Freshmen on track to graduate within 4 years	--	*	*	>95	83.5	79.4	
GRADUATION RATE	Note: Graduation methodology changed in 2013-14.						
	Overall graduation rate	100.0	66.7	100.0	--	73.8	69.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	50.0	100.0	100.0	100.0	81.6	85.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	0.0	0.0	0.0	4.3	6.7
CONTINUING EDUCATION	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Students continuing their education after high school.							
Students who enrolled in a community college or four-year school within 16 months of graduation	0.0	100.0	33.3	50.0	59.4	38.3	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	74.7	On Track	*	73.3	On Track	*	79.9
Graduation	--	66.4	70.1	Graduation	--	55.0	Graduation	--	63.2
Completion	--	76.2	81.8	Completion	--	67.4	Completion	--	76.6
Dropout	0.0	4.3	4.9	Dropout	--	8.6	Dropout	--	5.9
English Learners				Asian			White		
On Track	*	79.8	*	On Track	*	>95	On Track	*	85.1
Graduation	--	66.9	100	Graduation	--	87.5	Graduation	--	76.0
Completion	--	73.4	50.0	Completion	--	91.2	Completion	100.0	83.8
Dropout	--	5.0	23.1	Dropout	0.0	1.3	Dropout	0.0	3.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	71.7	On Track	*	78.6	On Track	*	86.8
Graduation	--	52.7	56.0	Graduation	--	62.6	Graduation	--	77.8
Completion	--	64.3	78.6	Completion	--	72.5	Completion	100.0	84.7
Dropout	--	5.8	9.6	Dropout	--	6.2	Dropout	0.0	3.6
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	On Track	*	80.3
Graduation	--	65.9	100	Graduation	--	67.4	Graduation	--	70.1
Completion	--	72.5	100	Completion	--	74.9	Completion	100.0	78.7
Dropout	--	5.1	16.7	Dropout	0.0	5.3	Dropout	0.0	4.9
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.0	On Track	*	76.2
Graduation	--	93.2	100	Graduation	--	72.7	Graduation	--	66.7
Completion	--	96.9	100	Completion	--	79.4	Completion	--	84.6
Dropout	--	0.6	25.0	Dropout	0.0	4.7	Dropout	--	1.4

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Students are	September ready to excel;
	placed in classes according to their abilities, as shown by initial placement testing; high-performing students are allowed to move up to higher levels for subject areas where they excel; struggling students are placed at level where gaps in academic skill sets receive attention	assignments include monthly character stories, weekly math lessons, recreational reading, exposure to upcoming science terms, & Latin review for returning students.
	Summer readiness assignments ensure students arrive in	105 K--12 full-time students; Class size average is 12 No disciplinary incidents in past nine years; Full uniform school; uniforms & textbooks are provided by school -- deposit required

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Struggling students with grade averages below 70%/C - are assigned supplemental one--on--one tutoring
- Students failing to submit assignments or scoring below acceptable 70% are assigned to Homework Club for additional assistance & accountability
- All students receive one--on--one math tutoring provided by HQ teachers

ACADEMIC ENRICHMENT

- Character Training woven throughout school's curriculum; school operates on premise that academics are a tool to teach principles of good character
- Young students learn to read, write, & spell through intensive phonics instruction; older students' reading abilities constantly rise due to richness of literature assigned at every level
- History taught chronologically over 4 years; interdisciplinary humanities curriculum covers history, government, economics, geography, literature, art, & music
- 4 year rotation utilized for science -- biology, chemistry, physics, & earth science/astronomy; regular in-class experiments done by all students
- Advanced Placement courses offered yearly; 2015-2016 school year: --AP Psychology, AP Latin, AP Art History, & AP English Literature & Composition; 90% of high school students enrolled in at least one AP course; 75% of students taking AP exams received passing scores.
- Instructional events -- include performing arts shows, class parties, & field trips coinciding with historic studies

CAREER & TECHNICAL EDUCATION

Based on student's goals, individually designed career education courses are arranged

EXTRACURRICULAR ACTIVITIES

- Students successfully completing core academic courses have wide variety of extracurricular choices open to them; these include personalized instruction in performing arts (music, art, dance, theater) & participation in wide variety of sports (e.g., swimming, martial arts, gymnastics)
- ACE holds membership with National Honor Society; member students serve as school leaders.

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