



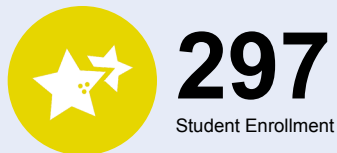
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Academy for Character Education



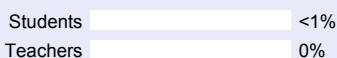
PRINCIPAL: Star Sahnaw | GRADES: K-12 | 195 N 6th Street, Cottage Grove 97424 | 541-942-9707

### Students We Serve

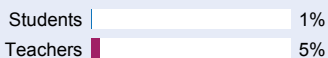


### DEMOGRAPHICS

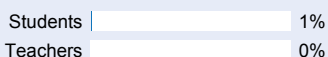
#### American Indian/Alaska Native



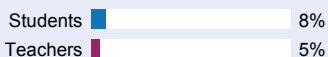
#### Asian



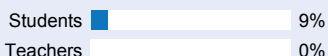
#### Black/African American



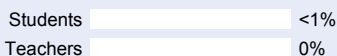
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



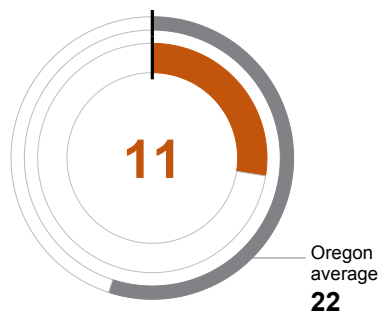
<b>*</b>		<b>2</b>
Ever English Learners		Languages Spoken
<b>&lt;5%</b>	<b>90%</b>	<b>&gt;95%</b>
Students with Disabilities	Required Childhood Vaccinations	Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

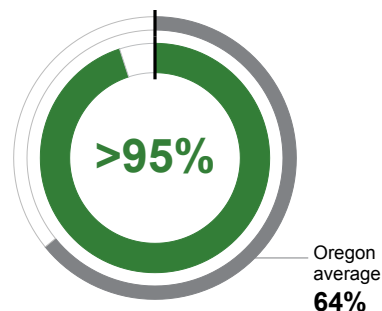
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

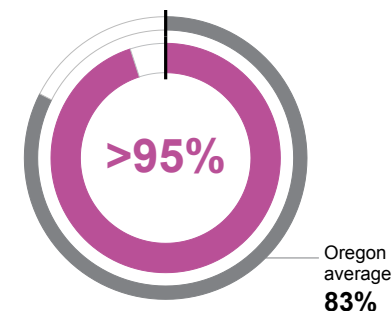
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

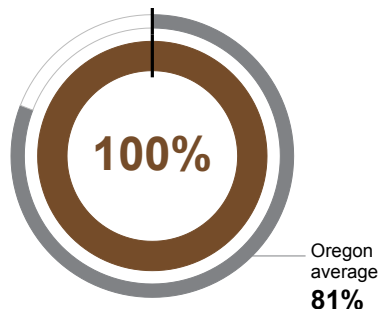
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

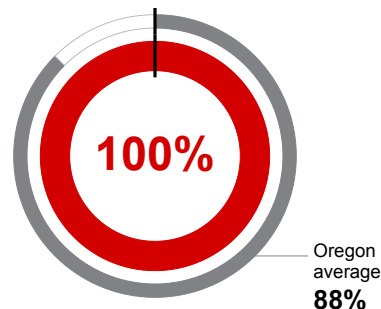
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



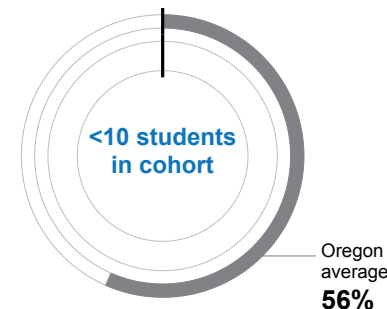
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

Graduating young men and women with strong moral character, minds expanded through extensive reading from historically and culturally rich literature, possessing solid skills in writing, speaking, and mathematics, with knowledge of the various scientific disciplines, and having developed personal interests is the school's objective.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school strives to establish a safe, secure, and welcoming environment by engaging in an all school Character Assembly each school week. Students focus on one character trait a month that they can exhibit in their school and personal life. Teachers expand the discussion in the classroom and ensure students treat one another with respect and kindness. In addition to these inward practices, the school has a closed campus, with key code door locks so only those with the code can enter.



### Outcomes

#### Our Staff (rounded FTE)



**16**

Teachers



**4**

Educational assistants



**<1**

Counselors/  
Psychologists



**83%**

Average teacher retention rate



**82%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	>95%
Multiracial	>95%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	>95%
Free/Reduced Price Lunch	>95%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	>95%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	>95%
Male	>95%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
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>95%
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#### ON-TIME GRADUATION

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Coming in 2022-23

#### About Our School

##### ADVANCED COURSEWORK

ACE is enthusiastically pursuing Advanced Placement® and other options for Rhetoric students to gain college credits prior to graduating from ACE. Some classes may have pre-requisites. When students meet the pre-requisites, ACE provides a weekend retreat to prepare for the exams and pays the exam fees. Currently our school offers AP Environmental Science, AP US History, AP Language & Composition, AP Psychology, and AP Latin. Students needing AP classes not on the roster can often receive the classes on an individual basis through certified and trained teachers.

##### CAREER & TECHNICAL EDUCATION

ACE allows students to pursue career and technical education through the local colleges, businesses, and online classes. Students' class expenses can be reimbursed when specific criteria is met. Graduating students who meet their personal goals is the desire and intent of the individualized CTE outreach program we utilize.

##### EXTRACURRICULAR ACTIVITIES

Students are encouraged to develop individual interests through our Supplemental Instructional program. Activities such as creative arts, dance, music, and sports are included in the school's program and students register for the classes that best fit their needs and schedules. ACE also participates in student council, National Honors Society, community character projects, and outdoor school.

##### PARENT & COMMUNITY ENGAGEMENT

Family meetings are provided so that parents can connect with other families in the school. Topics are addressed that affect the families within the school community. Staff are on hand to lead discussions and provide answers to questions that arise. We also host several events during the school year that parents are encouraged to attend, such as Orientation, field trips, and other school wide programs.