

English from the Roots Up Directions

Supplies Needed:

- 1) Year 1 Vocabulary Overview (compiled from *English from the Roots Up*)
- 2) Grammar, Logic, or Rhetoric Stage Vocabulary Page (one copy per root)

What to do:

- 1) Using the “Grammar, Logic, or Rhetoric Stage Vocabulary Page” & the Year 1 overview, have student neatly print 1st root (“photos”) on blank line that says “Root”.
- 2) Next, have student neatly write definition.
- 3) Depending on level (Grammar, Logic, Rhetoric), have student write in derivatives and definitions. Grammar students learn one derivative, Logic students learn three, and Rhetoric students learn all derivatives.
- 4) On the blank lines underneath the derivative and definition, have Logic & Rhetoric students write one sentence for each derivative.
- 5) To review, have students write the roots and definitions from past weeks.