

RHETORIC STAGE HISTORY ASSIGNMENT

In Your Notebook,

- Answer all of the following questions completely
- On lined notebook paper
- In complete sentences, except for questions 3 and 6, which require a “list” format
- In “formal” style
- 9 & 10th grade, write in question and answer format
- 11 & 12th grade, write in paragraph format, connecting all ideas
- Do a rough draft and then, the week that the RSHA is due, proofread and write a final draft
- NOTE: One option is to take notes for each question on a different piece of paper, so that you will have room for your answers throughout the study of this civilization.

- 1) State the name(s) of the civilization(s) this assignment is about.
- 2) State the due date for this assignment and the “week” of school will that be.
- 3) List all books are you using to complete this assignment from each week’s Humanities assignments, including possible lecture notes and/or handouts, with the author’s name.
- 4) Give the names of the place(s) this people group lived, including all of the name(s) of country(ies) at that time, the name of country(ies) now, and the continent(s) they were located on.
- 5) Give the dates this civilization existed, using a hyphen to state when they first existed to when their civilization ended, including whether they were B.C./B.C.E. or A.D./C.E.
- 6) In chronological order, briefly list the main events in the history of these people, listing the dates in front of each occurrence. (Use all sources, including lecture notes.)
- 7) Give many detailed specifics about the primary achievements of this civilization(s).
- 8) Give many detailed specifics about the type of administrative structure that governed these people, using proper terminology from lectures and readings.
- 9) Discuss the economy that supported this civilization, including their ways of making money, examples used, method of exchange, and other details.
- 10) Explain the cause(s) of this civilization’s demise and if they were conquered by another group, include details about who and how.
- 11) Give many detailed specifics about monuments or remains that can still be viewed today, including details like who authored the artifacts, where they are today, and/or who discovered them.
- 12) Explain the religious beliefs held by these people and contrast them with **the last civilization amendment we studied**, including many detailed specifics.

RSHA RESEARCH ESSAY:

Choose one **topic** from this historical time and culture (e.g. event, person, cultural item), learn more about it using two or more different sources (encyclopedia, magazines, internet, etc.), and write one to two pages about it.

Use proper essay style with an introduction, at least three points, and a conclusion. (Use “Model of an Essay” to understand specifics.

Give the essay a title and list your sources at the end of your essay, using MLA format. Do not list more than half of sources from the internet.

All reports **must** be typed in black double-space Arial 12cpi, 1” margins on all sides of paper, as modeled on the “Model of an Essay” handout.